



American Association of School Librarians

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UNPACKING ESSA FOR THE LIBRARY ECO-SYSTEM

Friday, June 24th, 8:00- 9:30 am

OCCC W206C

Welcome



Leslie Preddy

AASL President, 2015-2016

School Librarian

Perry Meridian Middle School (IN)



Our Library Colleagues



Ann Campion Riley

ACRL President, 2015-2016

Interim Director, University of Missouri, Columbia,
MO



Vailey Oehlke

PLA President, 2015-2016

Director of Libraries, Multnomah County Library,
Portland, OR

ALA Washington Office



ALA WASHINGTON OFFICE

Emily Sheketoff

*Executive Director of Washington Office of
American Library Association*



Background

- **1965:** ESEA was enacted by Congress and signed into law.
- **1968:** Congress expanded ESEA to include new programs (and titles) that serve at-risk children (migrants and neglected children). The Bilingual Education Act was also passed..
- **1994:** The renewal of the ESEA called for states to develop standards and standards-aligned assessments for all students. States and districts were obligated to identify schools that were not making “adequate yearly progress” as detailed in the Improving America’s Schools Act (IASA).
- **2002:** ESEA became NCLB (No Child Left Behind Act). NCLB shifted much of the decision-making and resource allocation away from states. NCLB also significantly expanded testing requirements.
- **2015:** In December 2015, bipartisan support for the ESSA was high and the overdue reauthorization was finally signed into law.



Timing, Rules and Implementation – 2016

December 10, 2015: President Obama signs the Every Student Succeeds Act (ESSA) into law

December 22, 2015: U.S. Department of Education (ED) publishes request for information (RFI) re: regulations on Title I of ESSA

March 21 – April 19, 2016: ED holds three sessions of negotiated rulemaking (neg-reg) on assessment and supplement, not supplant (SNS) issues

April 27, 2016: ED releases assessment regulations that were agreed to by the neg-reg committee

May 31, 2016: ED releases a notice of proposed rulemaking (NPRM) on accountability and state plan issues under Title I

August 1, 2016: (1) ESEA waivers are null and void, per the statute, and (2) comments are due on the NPRM re: accountability and state plan issues

October 1, 2016: Effective date for competitive programs under ESSA, unless otherwise provided for in the statute

October/November, 2016: Final regulations published by ED



Timing, Rules and Implementation – 2017

February/April, 2017: States submit plans for School Year 2017-2018

May/June, 2017: ED begins peer review and approves state plans

July 1, 2017: Effective date for formula grant programs under ESSA

August, 2017: New state plans take effect in schools at the start of the 2017-2018 school year



- **Critical to identify stakeholders**
 - Including at the school, district (LEA) and state (SEA) levels
- **Form coalitions**
 - Bring together groups and organizations that support libraries
- **Think outside the box**
 - Utilize relationships and connections with education officials and policymakers in support of the effort
- **When anyone thinks of ESSA how do you get them to connect to school libraries**
 - Be prepared to talk about positive impact of library programming in the community – How are you making a difference?

Coalition Panel



Coalition Panel



Dorcas Hand

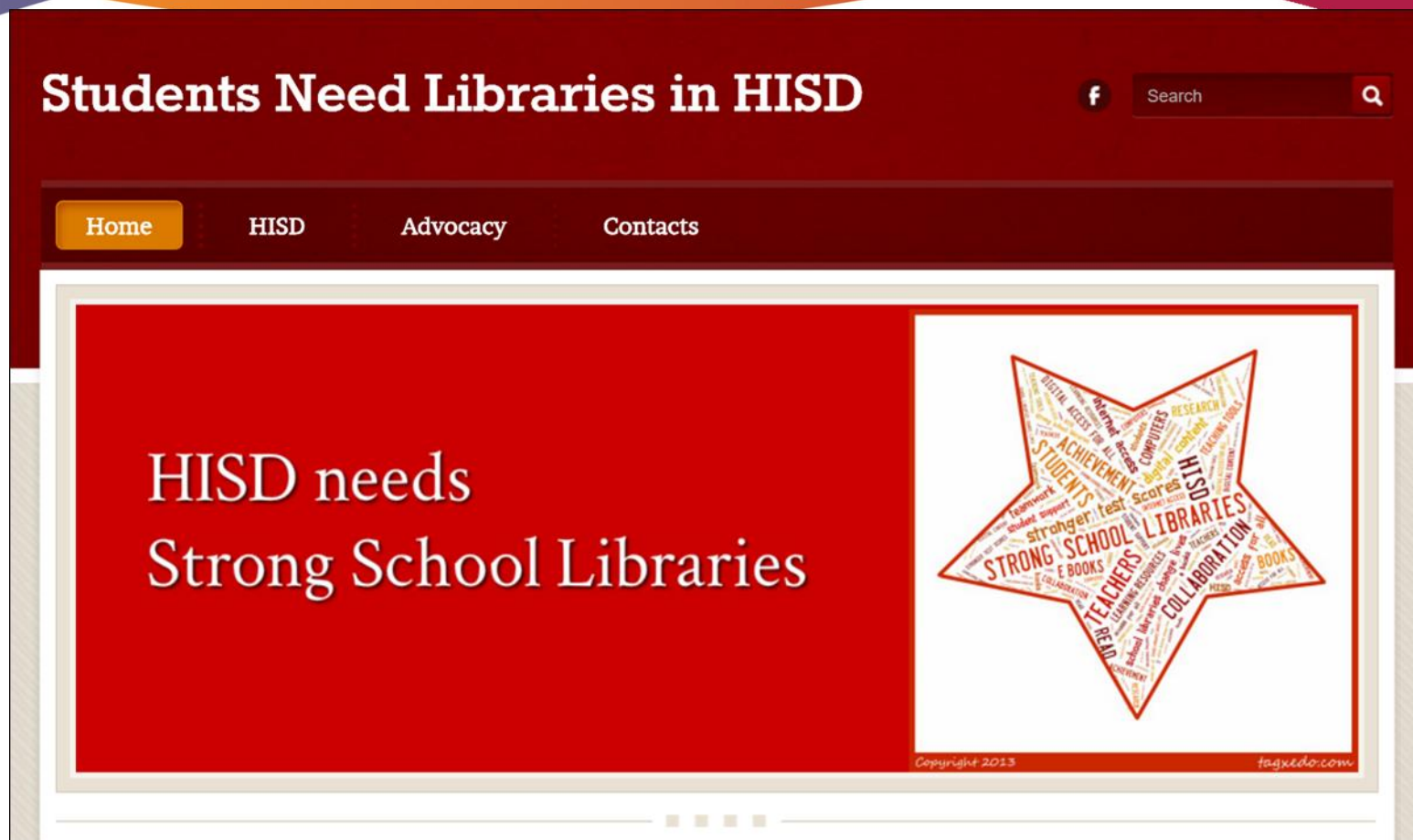
*School Librarian,
Annunciation
Orthodox School
Houston, TX*



Kent Oliver

*Library Director,
Nashville Public
Library
Nashville, TN*

Students Need Libraries in Houston ISD



<http://www.studentsneedlibrariesinhisd.org/>

Students Need Libraries in Houston ISD

Students Need Libraries in HISD - Our Mission

Every HISD student deserves a full time certified school librarian and a fully stocked library. The mission of Students Need Libraries in HISD is to make this happen by persistently providing information to librarians and their stakeholders: students, parents, community residents as well as campus and district personnel.



Students Need Libraries in Houston ISD

Students Need Libraries in HISD

Home

HISD

Advocacy

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HISD Board
Representatives

HISD School Board District
Library Details

Celebrating Hogg Middle
School Library

Spotlight on HISD Libraries

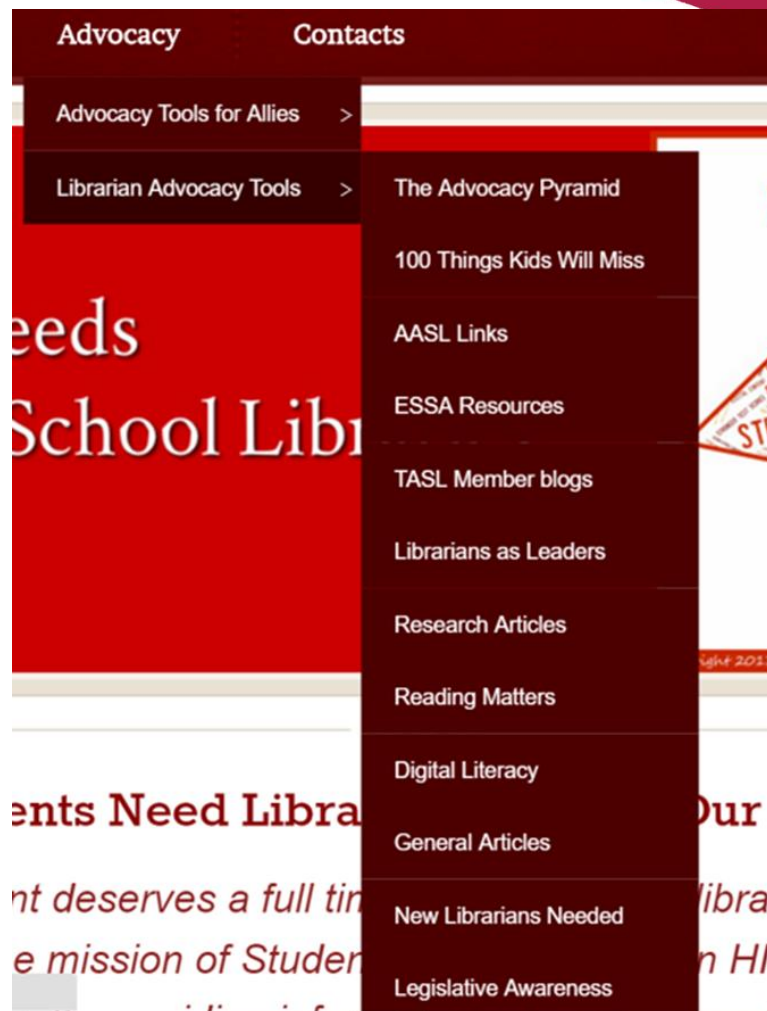
HISD

Strong School Libraries



Students Need Libraries in Houston ISD

Students Need Libraries in HISD




Students Need Libraries in Houston ISD

ADD MEMBERS *i*

+ Enter name or email address...

MEMBERS 140 Members (1 new)



Invite by Email

DESCRIPTION

The purpose of this group is to highlight the importance of libraries and librarians in schools. Using social media, we will share information about the wonderful library programming currently in place.

<http://www.studentsneedlibrariesinhisd.org/>

Facebook: Students Need Libraries Houston
<https://www.facebook.com/groups/studentsneedlibraries/>

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Nashville Limitless Libraries

- Limitless Libraries



- Nashville After Zone Alliance



- Digital Literacy



Office for Library Advocacy



Marci Merola

*Director, Office for Library Advocacy
American Library Association*



Coalition Development Plan

- Name individual/organization/business
- What previous activities/news tie them to your efforts
- What stake do they have in school library funding
- What can they contribute to your plan
- What three things could you do today to strengthen a relationship with them



Message Development Worksheet

- Reference the “Ask Me How School Librarians Ensure Student Success” message cards
 - Title I – School librarians and access to effective school library programs, impact student achievement, digital literacy skills, and school climate/culture.
 - Title II, Part A – School librarians share their learning with other professionals when they attend conferences and workshops, applying the benefits of new techniques, strategies, and technologies to the entire district.
 - Title II, Part B, Subpart 1 – School librarians are uniquely suited to lead the effort in applying for competitive grants because of their expertise and access to strong professional learning networks.
 - Title IV, Part A - School Librarians increase access to personalized, rigorous learning experiences supported by technology, allowing equitable resources for all students.



Additional Resources

- Resource List Handout
- Office for Library Advocacy
- AASL and State Affiliate Organization



Questions



