“School libraries help teachers teach and children learn. Children and teachers need library resources—especially books—and the expertise of a librarian to succeed. Books, information technology and school librarians who are part of the school’s professional team are basic ingredients for student achievement.”

— Laura Bush


“School libraries help teachers teach and children learn. First, when school librarians collaborate with classroom teachers to enrich curriculum content, they help guide students toward authentic learning experiences. Second, school library collections enrich, educate, entertain, and enrich students at all levels. When students are able to explore information that is meaningful to them, they not only learn better but their library skills grow rapidly, they learn how to learn.”

— Dr. C. Beth Fitzsimmons, National Commission on Libraries and Information Science Chairperson, excerpted from a letter to President George W. Bush, February 26, 2006, introducing school librarian Week.


“Like elementary schools, high schools tended to have better test results where teachers reported that they initiate collaboration with the library media specialist on the design and delivery of instruction at least weekly or monthly.”

— Strong School Libraries: The Indiana Study.


“According to the American Association of School Librarians, students who use information literacy can:

+ Learn, think critically, and give knowledge;
+ Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge;
+ Share knowledge and participate effectively and productively as members of our democratic society; and
+ Achieve personal and intellectual growth.”


“School libraries are extensions of the classroom. Rich with print and electronic resources and the technologies necessary to view, hear, and use them, the school library allows students to delve deeper into classroom subjects and topics of personal interest. Reading as a foundational skill is supported and promoted by the library. By pulling together the resources and talents of all educational specialists in our schools, we share responsibility for educating tomorrow’s workforce and global citizens. Together we can equip our students with the 21st-century skills and knowledge they will need to succeed.”

— Dr. C. Beth Fitzsimmons, National Commission on Libraries and Information Science Chairperson, excerpted from a letter to President George W. Bush, February 26, 2006, introducing school librarian Week.


“School librarians as information specialists and program administrators select and provide access to library resources, Web tools and sites, and communication technologies that match student needs, reading levels, and curriculum topics. As teachers and instructional partners, school librarians teach students how to search, use, and document sources, how to organize, present, and share information using technologies; and how to maintain personal safety on the Internet and ethically observe intellectual property rights. Through collaboration and shared responsibility, teachers and school librarians employ differentiated teaching strategies to meet the specific learning needs of all students, including English language learners and children with disabilities.

School librarians are extensions of the classroom. Rich with print and electronic resources and the technologies necessary to view, hear, and use them, the school library allows students to delve deeper into classroom subjects and topics of personal interest. Reading as a foundational skill is supported and promoted by the school library program. Research has shown that students’ standardized reading test scores are higher when they have access to a well-resourced school library staffed with a full-time certified/licensed school librarian who partners with teachers on student instruction and provides teachers with staff development on resources and information technologies.1

This brochure outlines goals and key questions for you to consider as you collaborate with the school librarian to improve instruction and learning for students. By pulling together the resources and talents of all educational specialists in our schools, we share responsibility for educating tomorrow’s workforce and global citizens. Together we can equip our students with the 21st-century skills and knowledge they will need to succeed.”

The school librarian collaborates with classroom teachers to provide instruction and authentic learning experiences so students can master 21st-century skills in the context of the curriculum.

**GOAL:**

The school library is the central learning hub of the school for all students and staff.

**KEY QUESTIONS:**

How does the school librarian teach students strategies to deal with stress, anxiety, and social media issues, such as bullying, harassment, and social media use?

**GOAL:**

The school library program provides open access for all learners and students to library resources.

**KEY QUESTIONS:**

Does the school library provide a wide variety of resources to support curriculum, classroom research projects, and personal learning needs?

“By combining their creativity and expertise, [the teacher and the school librarian] have rediscovered the joy of teaching. Together, they have had more success reaching every learner.”


“Together, they have rediscovered the joy of teaching. They have had more success reaching every learner.”


**GOAL:**

The school librarian is actively engaged in supporting the school’s curriculum, classroom instruction, assessment, and student-centered learning experiences.

**KEY QUESTIONS:**

Does the librarian offer regular opportunities for students to visit the library in small or whole classes to broaden reading levels?

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