Chapter of the Year Award
Sponsored by the American Association of School Librarians (AASL) a division of the American Library Association (ALA).

Overview

The AASL Chapter of the Year Award recognizes the AASL Chapter most active and dynamic in achieving the goals of AASL at the state and local level. AASL established this award to acknowledge the important contributions made by AASL Chapters and encourage chapters to take pride in their accomplishments. Through this recognition, AASL encourages educational growth, increased involvement at the national level and community, and legislative involvement.

Eligibility

1. Applicant must be a current member of the AASL Chapter Assembly.
2. Applicant must have been affiliated and in good standing for a minimum of two years. and
3. Applicant cannot have received this award for at least the last five years.

Criteria & Rating

All applications for the grant will be judged against the following criteria:

1. Does the chapter report of governance activities and essay demonstrate the chapter’s involvement in community, education and legislative efforts that give voice to school librarians and the profession? (This should include at examples of each effort). (15 points)
2. To what degree is the chapter involved in Chapter Assembly activities such as providing representation at ALA Midwinter and Annual meetings, participating in the concerns and commendation process (e.g. Communicating with members about concerns related to AASL)? (13 points)
3. Does/Did the Chapter Assembly representative attend Chapter Assembly at ALA Annual? Please list the years and the names of the delegate who attended Chapter Assembly at ALA annual. (2 points)
4. Does the chapter promote School Library Month and other AASL events to chapter members? (This should include examples of promoted AASL events). (15 points)
5. Does the chapter have a communication channel for chapter activities? (This should include examples such as listserv, social media, etc.) (10 points)
6. Does the annual summary report of continuing education/professional development hours offered by the chapter demonstrate the extent to which the chapter provides continuing education/professional development opportunities for the chapter members? (This should include examples of continuing education/professional opportunities to build the school library professional community). **(15 points)**

7. Does the chapter develop leadership through chapter governance and volunteer opportunities? **(15 points)**

8. What percentage of the chapter are AASL members? **(5 points)**

9. To what degree does the chapter promote ALA/AASL election participation? **(8 points)**

10. Does/Did the Chapter Assembly representative attend the AASL Virtual Membership Meeting? **(2 points)**

TOTAL POSSIBLE POINTS: **100**