AASL Second School Library Closure Impact Survey

This is the second school library closure survey and data will be used both as a comparison to changes over time but also collectively to report on the role of school librarian during school closures. This survey is open to all building level school librarians and you do not have had to participate in the previous survey to participate in this survey.

As schools come back to session, and the economic impact of this crisis continues throughout the public sector long after, the American Association of School Librarians wants to ensure your role during this crisis is not forgotten. This survey is intended as a second snapshot, and we will take the next snapshots in early May.

This survey will take approximately 15-20 minutes and you will able to come back to the survey (if using the same ip address). The survey will close on April 21, 5:00 pm central.

The following questions will be used for data aggregation and communications from AASL. Individual answers will not be used for any purposes outside of this survey.

1. First name
2. Last name
3. Email address
4. School name
5. State (Abbreviation)
6. City (School location)
7. School setting (please select the community setting that best describes where your school is located)
   a. Rural
   b. Suburban
   c. Urban
8. Grades served (select all that apply)
   a. Pre-k
   b. Kindergarten
   c. 1st
   d. 2nd
   e. 3rd
   f. 4th
   g. 5th
   h. 6th
   i. 7th
   j. 8th
   k. 9th
   l. 10th
   m. 11th
   n. 12th
9. Percentage of students in FRL (free and reduced lunch program)
   a. Zero
   b. Less than 10%
   c. Less than 25% but more than 10%
   d. Less than 50% but more than 25%
   e. Less than 80% but more than 50%
   f. Less than 100% but more than 80%
   g. 100%

10. How many students does your library serve? (student population #) If you serve multiple school libraries please list each population separately, separated by a comma, so that we can gather number of students per school library served.

11. My school library’s status (check one):
    a. Open- completely open and operating on normal schedule
    b. Open- completely open and operating on normal schedule with no outside visitors
    c. Open- only on specific days/times*
    d. Closed- to public, students and all staff (including essential staff- i.e. custodial, security, etc.)
    e. Closed - to everyone but essential staff (custodial, security, etc.)
    f. Closed- to public and students, but open for all staff
    g. Other (please select an option above that most closely fits your situation if possible and use this field for truly unique circumstance)

12. Has the access of your school library changed since the last time you filled out the first survey (or since April 6th if you did not participate in the previous survey)?
    a. Yes
    b. No

13. * (If selected C from question #11) Please list the current schedule and who is permitted in the library (library staff, students, classroom teachers, public, etc.) on specific days/times that your school library is open.
    a. Days of week open
    b. Time of day(s) open
    c. Individuals permitted in the school library during these days/times

14. If your school library is closed to any extent, what is the expected length of time until your school library is fully operational again (to your knowledge right now)?
    a. Less than two weeks
    b. Between two weeks and one month
    c. More than one month but less than two months
    d. More than two months
    e. Will not open again this school year

15. Has the status of your school library re-opening changed since the last time you filled out the first survey (or since April 6th if you did not participate in previous survey)?
    a. Yes
    b. No
16. Please check any of the following activities that the school library is conducting in response to closures for learners/students. (Check all that apply. Please provide any additional detail about these activities in the “other” response option.)
   a. Expanding online resources available to students (curating and promoting)
   b. “How to” for accessing virtual resources (written instructions, recorded lessons, etc.)
   c. Virtual reading development (including book clubs, read-a-louds, storytimes, book talks, etc.)
   d. Online classes/distance learning
   e. Offering alternative check-out procedures (photos, online forms, etc.)
   f. Extending check-out period
   g. Delivering resources “on foot” (includes all in-person options- hand delivery, book mobile, at meal delivery, etc.)
   h. Making curbside pick-up available
   i. Mailing books or resources to students
   j. Virtual assistance (E-mail, phone, chat, etc.)
   k. Virtual classes

17. If you are offering virtual assistance, select all options you are making available to students:
   a. Virtual office hours using webcam
   b. E-mail
   c. Phone
   d. Chat/instant messaging
   e. Text messaging
   f. Online form
   g. Social media (facebook, twitter, etc.)
   h. Virtual classroom (google classroom, classdojo, zoom, microsoft teams, etc.)
   i. Websites (including blog posts with comments)

18. If you are offering virtual classes to students, select all of the areas below you are offering:
   a. Reading development (includes bookclubs, read-a-louds, storytimes, booktalks, etc.)
   b. Co-teaching with classroom or subject area educators
   c. Computer science/coding
   d. Digital citizenship
   e. Research
   f. English/writing/typing
   g. Digital resource training
   h. STEM/STEAM
   i. Makerspace
   j. Games/Gaming
   k. Social/emotional learning/support
19. Please check any of the following activities that the school library is conducting in response to closures for other educators/classroom teachers/administrators. (Check all that apply. Please provide any additional detail about these activities in the “other” response option.)
   a. Offering resource curation and technology tools for “classroom” instruction (includes suggesting titles/resources)
   b. Expanding online resources, including expansion of resources and materials on school website(s)
   c. Virtual assistance (online, phone, etc.)
   d. Virtual meetings/collaborative events/professional development
   e. Technology support (setting up and using online resources/tools, tutorials, etc.)
   f. Co-teaching with classroom or subject expert educators
   g. Intellectual freedom/fair use questions

20. If you are offering virtual assistance, select all options you are making available to other educators/classroom teachers/administrators:
   a. Virtual office hours using webcam
   b. E-mail
   c. Phone
   d. Chat/instant messaging
   e. Text messaging
   f. Online form
   g. Social media (facebook, twitter, etc.)
   h. Virtual classroom (google classroom, classdojo, zoom, microsoft teams, etc.)
   i. Websites (including blog posts with comments)

21. If you are offering virtual meetings/collaborative events to other educators/classroom teachers/administrators select all areas below that apply:
   a. General staff meetings to touch base
   b. Professional learning communities
   c. Co-teaching lesson planning with classroom or subject expert educators
   d. Research training for educators
   e. Technology set-up and/or troubleshooting (including virtual classrooms and/or digital tools)

22. When considering all of the non-student meetings or collaborative events during closures what role(s) did you play? Select all that apply and enter percentages totally 100 without entering symbols %)
   a. Non-participating attendee
   b. Participant
   c. Facilitator
   d. Leaders
23. Please check any of the following activities that the school library is conducting in response to closures for parents/caregivers/guardians of students. (Check all that apply. Please provide any additional detail about these activities in the “other” response option.)
   a. Expanding parent engagement through virtual channels (will be asked to identify specifics in next question)
   b. Providing curated resources for at-home activities (non-homework)
   c. Sharing community resources (public library resources, health and well-being resources, etc.)
   d. Technology support

24. If you are offering virtual assistance/communication, select all options you are making available to parents/caregivers/guardians of students:
   a. Virtual office hours using webcam
   b. E-mail
   c. Phone
   d. Chat/instant messaging
   e. Text messaging
   f. Online form
   g. Social media (facebook, twitter, etc.)
   h. Virtual classroom (google classroom, classdojo, zoom, microsoft teams, etc.)
   i. Websites (including blog posts with comments)

25. Are you doing anything new, using new tools or resources, to organize resources? List only tools or resources you were not previously using.

26. Are you providing information specifically related to COVID-19 to your community?
   a. Yes
   b. No
   c. If yes, please list resources:

27. Are you providing social and emotional support to your community?
   a. Yes
   b. No
   c. If yes, please list resources:

28. Is there anything else you would like to tell us about your current or new activities and services as they relate to the closing status of your school library?

29. In what ways, if any, are you providing access to the Internet in response to your school library closing? (select all that apply)
   a. Leaving on public WiFi when building is closed to the public
   b. Adjusting WiFi access points to improve access outside the building
   c. Checking out hotspots
   d. Checking out devices (i.e. laptops, tablets)
   e. Other
30. Please provide the estimated **percentage** of students who fall into the following categories. Select all that apply and **enter percentages totally 100** without entering symbols %.
   a. Has full access to technology and Internet for personal use in their home (laptop or desktop computer)
   b. Has shared access to technology and Internet for use in their home (shared computer)
   c. Has access through mobile device (tablet, phone)
   d. Does not have reliable access
   e. Does not have any access

31. Is there anything else you would like to tell us about your future planning for recovery efforts when your school library is at full capacity to serve the community?
32. Is there anything else you would like to tell us about the greatest need(s) you see to support school libraries?